



Утверждаю
Зам. директора по общим вопросам
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**АВТОНОМНАЯ НЕКОММЕРЧЕСКАЯ ОРГАНИЗАЦИЯ ДОПОЛНИТЕЛЬНОГО
ОБРАЗОВАНИЯ ЛИНГВИСТИЧЕСКИЙ ЦЕНТР
ОКСФОРД»**

Образовательные программы.
Дополнительное образование детей.

УМК «Gold Experience A1. Pre-Key for Schools»
130 академических часов

Новосибирск, 2022

Учебно-тематическое планирование
УМК «Gold Experience 2nd A1. Pre-Key for Schools»
130 ак.ч.

№ п/п	Тема	Grammar	Vocabulary	Skills				Всего (ак.часа)	Всего Занятий
				reading	listening	writing	speaking		
	Entry lesson + entry test							2	1
	Starter unit.	Possessive adjectives Possessive 's <i>To be</i> – Present Simple	Numbers Family words The alphabet Months Countries Nationalities					2	1
1	Come in	<i>There is/are (+some/any)</i> <i>Have got</i>	Things in a room Prepositions of place The home	Using photos to under- stand a text	Choosing the correct pic- ture	Using ap- propriate levels of formality	Using capital letters	12	6
2	What a week!	Present Simple: positive and neg- ative Present Simple: questions and short answers	Everyday activi- ties Free time activi- ties	Looking at the ques- tions before you read	Writing num- bers	Answering questions about you	Using punc- tuation	12	6
Cambridge Exams (KET) Preparation Lesson 1								2	1
3	Animal magic	Adverbs of frequency Present Simple: question words	Animals The world around us	Choosing a word for a gap	Reading questions before you listen	Saying what you think and why	Using <i>and</i> , <i>but</i>	12	6
4	Let's explore	Imperatives; <i>must/mustn't</i> <i>Can/can't</i> (ability) Object pronouns	Buildings and places in town vehicles	Choosing an answer	Finding things in a picture	Finding your way around	Identifying information to include	12	6
5	Fun with food	Present continuous (all forms) Countable and uncountable nouns with <i>some/any/a</i>	Food and drink The weather	Thinking be- fore you read	Finding peo- ple in a pic- ture	Talking about pic- tures	Making notes	12	6
Mid-Year Test								2	1

6	Back in time	Past simple: <i>be</i> Past simple: regular verbs	Adjectives to describe things Things we do	Finding the right type of word	identifying information you need	Supporting a partner	Choosing the right word	12	6
7	Bright sparks	Past Simple: irregular verbs and questions Past simple: question words	Jobs Irregular verbs	Identifying words that go together	Spelling words carefully	Using linking words	Making your writing clear	12	6
Cambridge Exams (KET) Preparation Lesson 2								2	1
8	Top to toe	Comparative adjectives Superlative adjectives	Parts of the body Clothes	Reading quickly	Guessing an answer	Making a guess	Writing a story based on pictures	12	6
9	School's out	<i>Be going to</i> <i>Like/love + -ing</i> <i>Want to+ infinitive</i>	Sport and activities Health problems	Transferring information	Checking answers	Interacting with a partner	Setting out a clear message	12	6
10	Films and Friends							10	5
Final test								2	1
Итого:								130 ак.ч.	65

Entry lesson + entry test. Academic hours: 2

Starter unit. All about me. Academic hours: 4

Unit 1. Come in. Academic hours: 12

Lesson	Language		Skills							
	Grammar	Vocabulary	Reading	CEFR	Listening	CEFR	Speaking	CEFR	Writing	CEFR
	1 (pages 11-13)		Things in a room	Can follow simple dialogues in short illustrated stories, if they can listen while reading	A1			Can name a few everyday objects	A1	
		Prepositions of place	Can identify familiar words in short, simple texts	A1						
			Exam task A1 Movers: sentence completion based on a story + extra exam preparation materials							
2 (page 14)	<i>there is/there are</i> (+ <i>some/any</i>)		Can understand simple contractions (e.g. I'm, he's, we're).	A1			Can ask about the location of an object using a basic phrase	A1		
							Can ask for and give very basic information about the home	A1		
							Exam task A1 Movers: two similar pictures + extra exam preparation materials			
3 (page 15)		The home					Can ask for and give very basic information about the home	A1	Exam task A1 Movers: productive writing + extra exam preparation materials	

4 (pages 16-17)	<i>have got</i>		Can understand basic sentences about where things, animals or people are	A1	Can identify a caller's name and phone number from a short, simple telephone conversation	A1	Can ask for and give very basic information about the home	A1		
					Exam task A1 Movers: 3-option multiple choice + extra exam preparation materials		Can start and end a simple phone call to family or friends using basic informal fixed expressions	A1		
5 (pages 18-19)					Can understand basic phrases or sentences about things people have if supported by pictures	A1	Can ask for and give very basic information about the home	A1	Can write basic sentences about what they and others possess (e.g. everyday items, pets), given prompts or a model.	A1
							Can answer simple questions about their family and friends, using basic phrases	A1	Can write simple sentences about things that they and other people have	A1
									Can use capital letters appropriately	A1
									Exam task A2 Flyers: gapped text + extra exam preparation materials	
6 (pages 19 - 20)					Can understand basic phrases or sentences about things people have if supported by pictures	A1	Can ask for and give very basic information about the home	A1	Can write simple sentences about things that they and other people have	A1
	Video Revision Unit Check								Can use capital letters appropriately	A1

Lesson	Unit 2. Welcome to our classroom. Academic hours: 12									
	Language		Skills							
	Grammar	Vocabulary	Reading	CEFR	Listening	CEFR	Speaking	CEFR	Writing	CEFR
1 (pages 21-23)		Everyday activities	Can extract specific information (e.g. facts and numbers) from simple informational texts related to everyday life (e.g. posters, leaflets).	A2	Can understand basic information about prices, times, and dates in familiar contexts, if spoken slowly and clearly		Can answer simple questions about habits and daily routines	A2	Can write simple sentences about someone's life and routines	
			Can understand familiar phrases in a simple text				Can talk about habits or daily routines in a simple way, given prompts or a model	A2		
			Can read a simple text and extract factual details	A2						
			Exam task A1 Movers: multiple-choice cloze + extra exam preparation materials							
2 (page 24)	Present simple: positive and negative				Can understand information related to people's daily routines	A2	Can describe daily routines in a basic way.	A2	Can write a single basic sentence about daily routines and activities.	
3 (page 25)		Free time activities			Can understand basic information about free time activities.	A1	Can tell the time of day to the quarter hour	A1		
4 (pages 26-27)	Present simple: questions and short answers				Can understand information related to people's daily routines	A2	Can tell the time of day to the quarter hour			

					Can understand the main information in short, simple dialogues about someone's daily routines, if spoken slowly and clearly and supported by pictures.	A2	Can use cardinal numbers up to twenty.			
					Exam task A1 Movers: note-taking + extra exam preparation materials		Can answer simple questions about times and events (e.g. in a schedule, timetable or calendar).	A2		
							Can describe their daily routines in a simple way.	A2		
							Exam task A2 Key for Schools: interview + extra exam preparation materials			
5 (pages 28-29)			Can understand simple contractions (e.g. 'I'm', 'he's', 'we're').		Can understand information related to people's daily routines	A2			Can use an apostrophe when writing contractions (e.g. 'I'm', 'We're').	
6 (pages 29-30) Video Revision Unit check			Can understand the information in a simple school timetable giving days and times of classes						Can write a single basic sentence about daily routines and activities.	
									Can write simple sentences about what they and other people do.	A2
									Can use basic punctuation (e.g. commas, full stops, question marks).	

Lesson	Unit 3. Animal magic. Academic hours: 12									
	Language		Skills							
	Grammar	Vocabulary	Reading	CEFR	Listening	CEFR	Speaking	CEFR	Writing	CEFR
1 (pages 31-33)		Animals	Can understand short, simple descriptions of objects, people and animals if supported by pictures	A1						
			Can guess the meaning of a word from an accompanying picture	A1						
			Exam task A1 Movers: gapped text + extra exam preparation materials							
2 (page 34)	Adverbs of frequency				Can recognise words and simple phrases related to familiar topics, if spoken slowly and clearly and supported by pictures	A1				
3 (page 35)		The world around us							Can link letters to sounds when writing basic words	A1
4 (pages 36-37)	Present simple: question words				Can recognise words and simple phrases related to familiar topics, if spoken slowly and clearly and supported by pictures	A1	Can answer simple questions about very familiar topics, if delivered slowly and clearly	A1		

					Can understand basic factual statements	A1	Exam task A1 Movers: picture sets + extra exam preparation materials			
					Can understand basic information about someone's likes and dislikes	A1				
					Exam task A1 Movers: matching + extra exam preparation materials					
5 (pages 38-39)			Can understand short, simple descriptions of objects, people and animals if supported by pictures	A1					Can write simple phrases with appropriate spacing between words.	A1
									Can link two simple sentences using 'and', given prompts or a model	A1
6 (pages 39-41) Video Revision Unit Check									Can write basic, single-clause sentences, given a model.	A1

Lesson	Unit 4. Let's explore. Academic hours: 12									
	Language		Skills							
	Grammar	Vocabulary	Reading	CEFR	Listening	CEFR	Speaking	CEFR	Writing	CEFR
1 (pages 43-45)		Buildings and places in town	Can follow simple instructions to carry out a straightforward task.	A1						
			Exam task A1 Movers: multiple-choice cloze + extra exam preparation materials							
2 (page 46)	Imperatives: <i>must/mustn't</i>		Can understand simple information on everyday signs in a public building	A2			Can make simple requests to have or do something in relation to common everyday activities	A2		
			Exam task A1 Movers: short dialogue with multiple responses + extra exam preparation materials				Can give simple classroom instructions.	A2		
3 (page 47)		Vehicles					Can answer simple questions about objects (e.g. colour, size).	A1		
4 (pages 48-49)	<i>can/can't</i> (ability)		Can understand short written notices, signs and instructions with visual support	A1	Can understand simple spoken commands in a game or sport	A1	Can describe objects in a basic way (e.g. colour, size).	A1		
	Object pronouns				Can understand what people say they can or can't do from simple sentences spoken slowly and clearly	A2	Can express immediate needs using simple language (e.g. 'I want a drink', 'I need a pen').	A1		
					Can distinguish between 'can' and 'can't'.	A1	Can ask for repetition and clarification when they	A1		

Lesson	Unit 5. Fun with food. Academic hours: 12									
	Language		Skills							
	Grammar	Vocabulary	Reading	CEFR	Listening	CEFR	Speaking	CEFR	Writing	CEFR
1 (pages 53-55)		Food and drink	Can understand the general meaning of short, simple informational material and descriptions if there is visual support	A2						
			Can extract personal details in a limited way	A2						
			Can get the gist of short, simple texts on familiar topics, if supported by pictures	A2						
			Exam task A1 Movers: matching words to definitions + extra exam preparation materials							
2 (page 56)	Present continuous (all forms)		Can understand basic factual statements relating to pictures or simple texts.	A2			Can describe what they or other people are doing using simple language.	A2		
3 (page 57)		The weather	Can understand the general meaning of short, simple informational material and descriptions if there is visual support	A2	Can understand basic phrases about the weather, if spoken slowly and clearly.	A1	Can say what the weather is like using basic phrases.	A1		

							Can use basic words to describe common weather conditions.	A1		
4 (pages 58-59)	Countable and un-countable nouns with <i>a/some/any</i>				Exam task A1 Movers: matching + extra exam preparation materials		Can draw simple conclusions about people in pictures (e.g. 'he's happy'), using a limited range of fixed expressions	A1	Can link two simple sentences using 'but' to express basic contrast, given prompts or a model	A2
							Exam task A1 Movers: two similar pictures + extra exam preparation materials		Can complete simple forms with basic personal details.	A2
5 (pages 60-61)			Can identify the main information for an event (e.g. day, time, place).	A2			Can answer simple questions about times and events (e.g. in a schedule, timetable or calendar).	A2		
6 (pages 61-62) Video Revision Unit Check					Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear	A2			Can write basic personal information (e.g. name, age), given prompts or a model.	A1

Mid-Year Test. Academic hours: 2

Unit 6. Back in time. Academic hours: 12

Lesson	Language		Skills							
	Grammar	Vocabulary	Reading	CEFR	Listening	CEFR	Speaking	CEFR	Writing	CEFR
	1 (pages 63-65)		Adjectives to describe things	Can read a simple text and extract factual details	A2					
			Can understand the main ideas in simple informational texts, if supported by pictures.	A2						
			Exam task A1 Movers: gapped text + extra exam preparation materials							
2 (page 66)	Past simple: <i>be</i>				Can understand questions addressed carefully and slowly	A1				
3 (page 67)		Things we do (verbs)	Can understand simple sentences, given prompts	A1						
4 (pages 68-69)	Past simple: regular verbs		Can identify specific information in a simple story, if guided by questions	A2	Can identify key information such as prices, times and dates in a short description, if supported by prompts or questions.	A1	Can give basic compliments, using simple fixed expressions.	A2		
					Exam task A1 Movers: 3-option multiple choice					

Lesson	Unit 7. Bright sparks. Academic hours: 12									
	Language		Skills							
	Grammar	Vocabulary	Reading	CEFR	Listening	CEFR	Speaking	CEFR	Writing	CEFR
1 (pages 75-77)		Jobs	Can understand familiar phrases in a simple text	A1						
			Can read a simple text and extract factual details.	A2						
			Exam task A2 Flyers: sentence completion based on a story + extra exam preparation materials							
2 (page 78)	Past simple: irregular verbs and questions				Can understand the main information in simple conversations about hobbies and interests.	A2				
3 (page 79)		Irregular verbs	Can read a simple text and extract factual details.	A2			Can initiate and respond to simple statements on very familiar topics	A2		
							Can make simple references to the past using 'was/were'.	A2		
4 (pages 80-81)	Past simple: questions words		Can identify the overall theme of a simple illustrated story, if guided by questions or prompts	A2	Can understand basic factual statements		Can describe a person's hobbies and activities using simple language	A2	Can use very basic connectors like 'and', 'but', 'so' and 'then'.	A2

					Can identify key information (e.g. places, times) from short audio recordings, if spoken slowly and clearly	A2	Can answer simple questions about their life and experiences	A2		
					Exam task A1 Movers: note-taking + extra exam preparation materials		Exam task A1 Movers: picture sequence + extra exam preparation materials			
5 (pages 82-83)			Can understand information about someone's personal details in a simple paragraph or short text.	A2	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear	A2	Can express basic intentions with simple time markers (e.g. 'tomorrow').	A2	Can use very basic connectors like 'and', 'but', 'so' and 'then'.	A2
									Can write a few basic sentences to introduce someone and give basic personal information about them.	A2
6 (pages 83-84) Video Revision Unit Check										
Cambridge Exam (KET) Preparation lesson. Academic hours: 2										

Lesson	Unit 8. Top to toe. Academic hours: 12									
	Language		Skills							
	Grammar	Vocabulary	Reading	CEFR	Listening	CEFR	Speaking	CEFR	Writing	CEFR
1 (pages 85-87)		Parts of the body	Exam task A1 Movers: multiple-choice cloze + extra exam preparation materials							
2 (page 88)	Comparative adjectives						Can make simple, direct comparisons between two people or things using common adjectives, given a model	A2+	Can write simple sentences describing someone's physical appearance, (e.g. eye/hair colour, height), given a model	A2
							Can use simple language to describe people's appearance.	A2		
3 (page 89)		Clothes	Exam task A2 Flyers: matching words to definitions + extra exam preparation materials		Can identify key words and phrases in descriptions of someone's appearance and clothes	A2	Can name items of clothing if supported by pictures	A1		
					Can identify people in their immediate surroundings or in pictures from a short, simple description of their physical appearance and clothes	A1	Can describe someone's clothes using simple language	A2		

4 (pages 90-91)	Superlative adjectives		Exam task A1 Movers: short dialogue with multi- choice responses + extra exam preparation materials		Can identify key de- tails in a simple rec- orded dialogue or nar- rative	A2+	Can give simple opinions using basic fixed expres- sions	A2		
					Exam task A2 Flyers: note- taking + extra exam preparation materials		Can give the rea- sons for a choice, using simple lan- guage	A2+		
								Exam task A1 Movers: picture sets + extra exam preparation materials		
5 (pages 92-93)			Can identify specific information in a sim- ple story, if guided by questions	A2	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear	A2	Can give simple opinions using basic fixed expres- sions	A2	Can use basic punctu- ation (e.g. commas, full stops, question marks).	A1
							Can tell a simple story	A2+	Can write a very sim- ple story, given prompts or a model.	A2+
6 (pages 93-94) Video Revision Unit Check							Can use simple language to de- scribe people's ap- pearance.	A2	Can rewrite a basic text to correct mis- takes	A2+

Lesson	Unit 9. School's out. Academic hours: 12									
	Language		Skills							
	Grammar	Vocabulary	Reading	CEFR	Listening	CEFR	Speaking	CEFR	Writing	CEFR
1 (pages 95-97)		Sport and activities	Can understand the main ideas in short, simple stories on familiar topics	A2+			Can describe a person's hobbies and activities using simple language.	A2		
			Exam task A2 Key for Schools: 3-option multiple-choice cloze + extra exam preparation materials				Can give simple reasons to explain preferences, given a model	A2		
							Exam task A1 Movers: two similar pictures + extra exam preparation materials			
2 (page 98)	<i>be going to</i>						Can talk about plans for the near future in a simple way	A2+		
3 (page 99)		Health problems					Can ask and talk about very basic symptoms and ailments (e.g. cold, flu).	A2+		
4 (pages 100-101)	<i>like/love + -ing; want to + infinitive</i>					Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly	A2	Can say what they like and dislike	A2	
						Can identify key details in a simple recorded dialogue or narrative.	A2+	Can give the reasons for a choice, using simple language	A2+	

					Exam task A2 Key for Schools: 3-option multiple choice + extra exam preparation materials		Can make suggestions about what to do, using a few basic fixed expressions (e.g. 'Let's', 'Why don't we ...?').	A2+		
5 (pages 102-103)			Can understand short, simple messages on postcards, emails and social networks	A2	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear	A2	Can make suggestions about what to do, using a few basic fixed expressions (e.g. 'Let's', 'Why don't we ...?').	A2+		
			Can understand short paragraphs on subjects of personal interest (e.g. sports, music, travel) if written using simple language and supported by pictures	A2			Can describe a travel experience with a few very basic stock phrases	A2		
6 (pages 103-104)					Can understand simple sentences on familiar topics if spoken slowly and clearly and with pauses				Can use appropriate standard greetings and closings in simple informal personal messages (e.g. postcards or emails).	A2+
									Can use an apostrophe when writing contractions (e.g. 'I'm', 'We're').	
									Can write simple sentences about someone's likes or dislikes	A2
									Can write simple sentences about someone's life and routines	

Unit 10. Films and friends. Academic hours: 10

Lesson	Unit 10. Films and friends. Academic hours: 10									
	Language		Skills							
	Grammar	Vocabulary	Reading	CEFR	Listening	CEFR	Speaking	CEFR	Writing	CEFR
1 (pages 107-109)			Can read a simple text and extract factual details	A2			Can give simple reasons to explain preferences, given a model	A2+	Can make simple comparisons between people, places or things	A2+
			Can understand basic details in simple informational texts (e.g. brochures, leaflets).	A2						
			Exam task A2 Key for Schools: 3-option multiple-choice cloze + extra exam preparation materials							
2 – 3 (pages 110-111)					Can understand most of the concrete details in informal conversations on familiar everyday topics, if the speakers talk slowly and clearly	A2+	Can answer simple questions and respond to simple statements in an interview	A2+		
					Can understand basic information about someone's likes and dislikes	A1	Can express likes and dislikes in relation to familiar topics in a basic way	A1		
					Can understand simple questions and answers about peoples likes and dislikes	A1	Can give simple opinions using basic fixed expressions	A2		

					Exam task A2 Key for Schools: 3-option multiple choice + extra exam preparation materials		Exam task A2 Key for Schools: collaborative task (questions) + extra exam preparation materials			
4 – 5 (pages 112-113)			Can find specific information about typical free-time activities for young people in simple illustrated information leaflets.	A2+			Can ask simple questions to find out about a subject	A2	Can write a simple outline for a piece of writing, given a model.	A2+
									Can write a simple list of points to include in a piece of writing	A2+
									Can write a short review of a restaurant, movie, etc. using simple language	B1
									Can rewrite a basic text to correct mistakes	A2+
									Exam task A2 Key for Schools: open cloze + extra exam preparation materials	
									Exam task A2 Key for Schools: writing a short message + extra exam preparation materials	

Final Test. Academic hours: 2